

**2025-2026 Title I Parent and Family Engagement Plan**

**School Name: Belcher Elementary**

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| **Please use the Comprehensive Needs Assessment Data and any other family engagement data to complete the following:**  **School’s Mission Statement**: Our mission is to create a quality educational setting that promotes critical thinking skills for college and careers by providing a relevant and rigorous curriculum and building positive relationships with all stakeholders.  **Measurable Outcomes:** Belcher Elementary students will increase proficiency in English Language Arts, mathematics, and science by 10% as measured by FAST and SSA. |

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| **Building Capacity of Families** |
| Describe how the school will implement activities that will build the capacity for strong parent and family activities, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child s academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)]. |
| The focus of all activities will be on obtaining 100% student success. Belcher Elementary School believes in involving parents in all aspects of its Title I programs, therefore our school will encourage parents to become active members of our School Advisory Council (SAC). More than 50 percent of the members of the SAC are required to be parent (non-employee) representatives. The SAC has the responsibility for developing, implementing, and evaluating the various school level plans, including the School Improvement Plan (SIP) and Parent and Family Engagement Plan (PFEP). Therefore, parents will be provided opportunities to give input in the development and decision-making process of all Title I activities related to the school. An annual evaluation will be conducted using surveys completed by stakeholders. The results will be analyzed to evaluate the effectiveness of the school's parent involvement program. Parents may request additional support either directly through their child's teacher or administrator. A parent may also request support during regularly scheduled SAC or PTA meetings. Parents may request individual support based on their student’s individual needs Spanish translators will be available for Spanish speaking.  Tech support will be on hand during parent engagement nights to support parents who require assistance with technology. |
| **Staff Professional Development related to Family Engagement** |
| Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)] |
| How will school leadership actively build teacher and staff capacity related ongoing family engagement connected to academic goals?  \*See also table of events at the end of this plan.  \*We will begin each staff meeting highlighting strategies that can be utilized to involve parents in the academic success of students.  \*Provide training using FOCUS and other means necessary for teachers to effectively communicate school related information such grades, test scores, IEP and 504 information available to the student, district and school.  \*Review of professional expectations from the contract and provision of Talking Points guidelines to build proficiency in meaningful parent communication. Talking Points are a two-way multilingual platform that allows school staff to send messages to parents/guardians who receive them in their home language such as text messages which can be translated into their home languages and parents can respond in their home language and teachers will receive them translated or can have them translated.  \*Encourage teachers to attend school events that involve their students.  \*Provide training for teachers to utilize volunteers both at school and at home.  \*Highlight teachers who make the extra effort to involve parents in their classrooms.  \*Involve parents in learning programs their children use at school. Teaching them what is and is not appropriate. |

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| **Title I Annual Parent Meeting Experience** |
| Each school will convene an annual meeting designed to inform parents of participating children about the schools Title I program, the nature of the Title I program (schoolwide or targeted assistance), school choice, supplemental educational services, and the rights of parents. [Section 1118(c)(1)]. |
| How will you get recorded feedback from parents about the meeting? How will the recorded feedback be used to inform future events?  We will use the survey questions provided by Title I to determine success and next steps for future events. Surveys will be available in different forms including paper and pencil, QR codes, online links. Different platforms will afford parents time to complete the survey thoughtfully.  How will you address barriers to increase attendance and academic support at home?  Our survey includes items related to what may be a barrier to parents at home and how we can provide academic or attendance support.  We may survey parents of students with excessive absences to find out the reason attendance of their student may be an issue for them. Possibly share first semesters family engagement activities with dates so they can “save the date.” Dates may or may not be included.  Families will participate in a survey at the end of the meeting. The results will be shared and used to plan upcoming family involvement opportunities. Survey results will also include parent input on what went well and what could be improved. Survey results will be discussed during Instructional Leadership Team, School-based Leadership Team, School Advisory Committee and Parent Teacher Association meetings.  How will you get the information home to parents using various modalities who do not attend?  The training will be recorded and posted to our school website, Facebook Page, and emailed out to all families. Parents who miss the meeting will be provided information on how to access PowerPoint and Surveys.  Training opportunities will be posted on our school’s homepage, our Facebook page, flyers may be posted in the school’s front office, through connect-ed family calls, and emailed to all parents. |

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| **Communication** |
| Describe how the school will provide parents of participating children the following [Section 1118(c)(4)] • Timely information about the Title I programs [Section 1118(c)(4)(A)]; • Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)]; • If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and • If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will submit the parents comments with the plan that will be made available to the local education agency [Section 1118(c)(5)]. |
| Families will be notified of the annual meeting via flyers, school messenger, Facebook, planners and the school’s website. The meeting will include the necessary information for families and will be recorded and shared with all families who were unable to attend. Families will also be invited to participate in the SAC meeting that meets regularly to discuss the School Improvement Plan and progress. Families will be invited to curriculum focused Title I events as well as parent conferences. Conference times will be adjusted as much as possible to accommodate parents who work. When necessary, phone conferences, email, and US mail may be used.  Signature sheets will be used to determine families not able to attend the Annual Meeting. A missed meeting letter will be provided to parents who missed the meeting, the survey will accompany the letter. |

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| **Flexible Parent Meeting** |
| Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, childcare, or home visits, as such services related to parental involvement [Section 1118(c)(2)]. |
| Belcher Elementary School seeks to provide excellent customer service and availability for parents. The administrators make themselves available to parents to the largest degree possible when parents come to the school with questions or concerns. We offer evening and morning events throughout the year. |
| **Accessibility** |
| Describe how the school will provide full opportunities for participation in parent and family engagement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)]. |
| We will have all information accessible to families in our school office at our Title I station. Translated copies of the information will be available to all parents as needed. Bilingual associates who also speak the languages of some parents will be utilized to keep as many parents involved as possible.  Our school facility is Americans with Disabilities Accessible. If support is needed to accommodate a disability, appropriate arrangements will be made at the school level. |

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| **Count** | **Content and Type of Activity** | **Person Responsible** | **Anticipated Impact on Student Achievement**  What skill that reinforces learning at home will families gain during this event? | **Timeline** | **Evidence of Effectiveness** |
| 1 | Meet the teacher | Principal & Assistant Principal | Assist parents and students with school-wide and classroom expectations so that their child(ren) will be successful during and after school. | August 2025 | Title I Event Planning Sheet, Sign-in sheets, handouts, flyers, agendas, presentation materials & surveys/ Exit Tickets, Summary of Event Form |
| 2 | Title 1 Annual Meeting | Principal & Assistant Principal | Title I information will be shared as well as curriculum information for parents | September 2025 | Title I Event Planning Sheet, Sign-in sheets, handouts, flyers, agendas, presentation materials & surveys/ Exit Tickets, Summary of Event Form |
| 3 | Spooky Story Night | Principal & Assistant Principal | Students will be read to and engage in an opportunity to purchase books at the bookfair | October 2025 | Title I Event Planning Sheet, Sign-in sheets, handouts, flyers, agendas, presentation materials & surveys/ Exit Tickets, Summary of Event Form |
| 4 | Winter concert and art show | Principal & Assistant Principal | Families will listen to a winter concert and have an art show to explore the work they have done in the first semester | December 2025 | Title I Event Planning Sheet, Sign-in sheets, handouts, flyers, agendas, presentation materials & surveys/ Exit Tickets, Summary of Event Form |
| 5 | Family Guide to Testing | Principal & Assistant | Parents will be provided with information related to student testing and what they can do at home to help. | January 2026 | Title I Event Planning Sheet, Sign-in sheets, handouts, flyers, agendas, presentation materials & surveys/ Exit Tickets, Summary of Event Form |
| 6 | STEM Night/FSA Night | Principal and Assistant Principal | Parents will be provided with content specific sessions, aligned with FL standards, identifying strategies they can use at home to promote highest student achievement specific to STEM. Parents will be provided with information as it relates to the state tests | Jan 2026 | Title I Event Planning Sheet, Sign-in sheets, handouts, flyers, agendas, presentation materials & surveys/ Exit Tickets, Summary of Event Form |
| 7 | Transitions (K, MS, HS) | Principal, AP, Kindergarten Team, 5th Gr. Teachers,  guidance counselor | Families will be provided with information on entering kindergarten and MS and individualized support will be provided to families. | January 2026-  April 2026 | Title I Event Planning Sheet, Sign-in sheets, handouts, flyers, agendas, presentation materials & surveys/ Exit Tickets, Summary of Event Form |
| 8 | Parent-Principal Round Table Meeting | Principal | Parents will have the opportunity to meet with principal to discuss school issues and work towards improving school culture. Session topics will include highest student achievement, making learning gains in math, science and reading | September 2025 SAC meeting | Title I Event Planning Sheet, Sign-in sheets, handouts, flyers, agendas, presentation materials & surveys/ Exit Tickets, Summary of Event Form |
| 9 | Open Conference Days | Principal & Assistant Principal | Parents were invited to stop by the school to conference with teachers. Teachers also set phone conferences, to receive specific academic information on grade level standards, expectations, and their child’s progress, as well as instructional strategies and activities that allow the parents to extend learning at home.  Child care and translation available. | October 2025  March 2026 | Title I Event Planning Sheet, Sign-in sheets, handouts, flyers, agendas, presentation materials & surveys/ Exit Tickets, Summary of Event Form |
| 10 | ESOL Information sessions | ESOL Team | Parents of ESOL students are invited to learn about how to make their child more successful at school, interpret data, and understanding school requirements. | Individually with families during conferences | Title I Event Planning Sheet, Sign-in sheets, handouts, flyers, agendas, presentation materials & surveys/ Exit Tickets, Summary of Event Form |